

## Trip Report

The following information is very important. It will help Partners of the Americas' Washington Office as well as your own Partners chapters assess the impact of your travel on partnership's activities, report back to our funders and prepare proposals for new grants to support your work. You may attach additional pages. Photographs, newspaper media reports, flyers, and materials you used are very helpful and should be included.

Trip reports must be submitted **no later than thirty (30) days after the completion of your trip.**

<b>Partnership:</b> <u>Colorado/Minas Gerais</u>					
<b>Name of Traveler:</b>					
First Name	<u>Linda</u>	Middle Initial/name	<u>Suzanne</u>	Family Name	<u>Allen</u>
Date of Application	<u>6/29/2010</u>				
Profession/occupation and title	<u>Education/professor</u>				
<b>Mailing Address:</b>					
Organization	<u>University of Northern Colorado</u>				
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<b>Travel Dates:</b>					
Left Home	<u>4 August 2010</u>	Returned Home	<u>17 August 2010</u>		
Itinerary	<u>Peer Learning Event Salvador, Bahia, Partnership Visit, Minas Gerais: Belo Horizonte, Iracambi</u>				
 <u>Lin Suzanne Allen</u>					
_____ Traveler's signature			<u>9/14/2010</u> Date		
_____					

Print Name Lin Suzanne Allen

**1. Purpose and Activities:** What was the main purpose of your trip? (should be same as purpose stated in your travel grant application). What specific activities took place? (please include your final schedule)

To attend Peer Learning Event in Salvador, Bahia.

To establish a forum for Social Justice Theatre between Colorado Partners, the University of Northern Colorado, Minas Gerais Partners and the Federal University of Minas Gerais.

**2. Results/Impact:**

**2a.** Did you accomplish the purpose of your trip? Describe the results in measurable terms. Please include names of institutions/organizations you worked with. Summarize all discussions held, lectures or workshops given, type/size of audiences.

My trip provided an introduction to the topic areas suitable for establishing a forum for SJJ. From Binka Le Breton and Robin Le Breton's work with the Atlantic Rainforest Research Center to the Children's Initiative in Belo and Luzia Lisita's work with the Prison System, I formulated a view of issues salient to the chapters. Specifically, I propose that SJJ include a debate/forensics component linking the University of Northern Colorado and the Federal University of Minas Gerais with the Greeley, Colorado, and Belo Horizonte, Minas Gerais, penal system. Teams from each locale would debate a selected resolution, based on research, analysis, organization, and cross examination.

Assignment Design COMM 343

My trip provided a basis for refining a newly designed assignment for the Persuasion (COMM 343) course I teach at UNC.

Binka Le Breton's lecture in COMM 343: Le Breton will be guest lecturer in my class on October 25. Prior to her appearance, my students will read her newly released, Where the Road Ends: A Home in the Brazilian Rainforest. Dvads will present an SJJ portrayal (dramatized) from a selected chapter, with winners determined in conference with Betty Brown. The winning team(s) will formally introduce Le Breton to the class.

Work with Ecological Group in Limeira

I worked to fulfill Binka Le Breton's request to "enlist your help over comms for our newly formed ecological group in Limerira." I worked with Wesley to determine a theme for his news publication on the work of the Iracambi and the Fransciscan brothers. I emphasized the rhetorical theory concept of presence, illustrated by the Chinese ox and king parable. We selected the beija flor as the organizing principle for the article, composing the lead story in accordance with this theme.

Iracambi new website

Binka Le Breton, Barbara Bloch, and I worked to check links to the news website for the Iracambi: [Iracambi.com/v2](http://Iracambi.com/v2).

Binka Le Breton, Barbara Bloch and I met with a tourism representative, with a planner for the future of the land, as well as with a local merchant and museum curator.

Bahia

Action Planning Group

I participated in all conference sessions, including an Action Planning Group, sending a follow-up correspondence to the group members with translation provided by Allyson Roch. I requested that members share with Linda Nedved and me any items they would like to have emphasized at the next Partners Colorado chapter meeting, scheduled for September 12. Many sent their good wishes and appreciation.

I suggested to the conference establishing a local press liaison for covering PARTNERS events on a continuing basis.

Belo Horizonte:

I was hosted by Adrianna Angelos, meeting her mother, father, brother, and grandmother.

I attended church and luncheon with Rosana Bastos, spending the day with her family. I learned of Rosalia's work with children's education.

2b. What difficulties did you encounter? What lessons did you learn that might be useful for future travelers?

Due to combining several facets within the time allotted, I did not have a chance to meet with members from the Federal University of Minas Gerais. Nevertheless, the varied sites and meetings gave me a good overview of the geographical and topical diversity of PARTNERS initiatives.

Future travelers might select the primary objective that they wish to accomplish, rather than spreading efforts too thinly.

2c. Please describe how the host Partners chapter was involved with your visit? And what kinds of follow-up activities are likely?

The host Partners chapter was very gracious in arranging transport and introductions to sites and family/friends/business partners. Follow up activities include the development of a new Social Justice Theatre Initiative for Greeley and Belo Partners involving a Debate/Forensics

Program for prisoners, correspondence, classroom projects and conference presentations with Binka Le Breton and Robin Le Breton.

Two literacy initiatives are derivatives of my travel grant:

I submitted a panel proposal, “Just An Expression: Scripting Life ‘Sentences’ Through Partnered Engagement Between Brazil and the U. S.” to the Western States Communication Association for presentation of research, February 2011, related to the Prison Literacy Program. The panel includes CO chapter members and Minas Gerais chapter members.

I am beginning work with the 19<sup>th</sup> Judicial District’s Drug Court to provide a forum for written and oral narratives scripted by participants. The Humanities and Social Sciences College Undergraduate Council at UNC will be involved, providing a link to extend the program to appropriate parties in Brazil.

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**2d.** What are the expected or anticipated long-term benefits of your visit to the hosting chapter?

(Specific examples are most useful)The establishment of a new outreach program between the Universities of Northern Colorado and Federal University of Minas Gerais. The establishment of a Drug Court Program Forum for literacy in Colorado and appropriate parties in Brazil. The refined development of Binka Le Breton’s authorship of case scenario and procedure for Courtroom Communication.

### **3. Follow-up**

**3a.** How do you plan to share this experience with your own Partners chapter and your community?

I presented a report to my Partners chapter on September 12, 2010, at the Farr Library. I have requested a forum in the Communication Studies Program at UNC to present Partners work completed by me and my colleagues.

**3b.** What follow-up activities do you recommend to continue building on the items carried out during your visit?

The development of a coherent strategy linking research on and implementation of Literacy Proposals developed as a result of the travel grant.

A meeting with my grant sponsors, Betty Brown and Steve Waechter, to supplement the report I presented to our chapter on September 12.

A meeting with Binka Le Breton, Genie Canales, Travis Boyce, Don Perl and Betty Brown to discuss implementation of Social Justice Theatre in Persuasion and Courtroom Communication Spring 2011.

Linkage of the Center for International Education at UNC with Partners of the Americas. Dr. Gylton DiMatta is recommended for consultation.

4. Please provide any other general comments/suggestions regarding your trip.

Betty Brown and Steve Waechter were exceedingly supportive in the inception, execution, and aftermath of my travel grant. Barbara Bloch was exceedingly generous in her accompaniment of me on my visit to Brazil.

5. Are you a member of Partners of the Americas? Yes  No

If you are not a member of Partners of the Americas, do you now plan to join the chapter that sponsored your trip?

6. Please report the number of hours of volunteer time you spent on the visit, including preparation and follow-up activities. Please log your time online by clicking on "Partners Counts" on the Partners Website ([www.partners.net](http://www.partners.net)), or use the attached form.

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Please fill out and return this report with your:

- Expense report with respective receipts
- Copies of any newspaper/media reports or photos of you engaged with host country nationals in professional activities.

**Trip reports must be submitted as soon as possible following your return and no later than thirty (30) days after the completion of your trip.**

Send to: Partners of the Americas  
Att: Membership Services  
1424 K Street, N.W., Suite 700  
Washington, D.C. 20005  
(202) 628-3300, Fax: (202) 628-3306

**NOTE: We cannot process claims for reimbursement of appropriate travel related expenses, as well as visa entry or exit tax, unless we receive a satisfactory trip report.**

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